

Call:



Response:



Let's all play our drum.

Let's all play our drum.

*Played in the middle (low) of the drum.

**Played on the edge (high) part of the drum.

Call:



Response:



Walk, Walk, Walk, Walk.

Walk, Walk, Walk, Walk.

Call: (Response is the repeat)



Run-ning, Run-ning, Run-ning, Run-ning,

Call:



Response:



Let's all play our drum.

Let's all play our drum.

HAVE FUN! (Let's all have some fun, (boom!))

Call: Response:



Loud Drum, (Loud Drum,)

Call: Response:



Soft Drum, (Soft Drum)

Call: Response:



All Drums, (All Drums)

Call: Response:



All Drums, (All Drums)

Call:



Let's all play our drum.

Response:



Let's all play our drum.

Call: Response:



*Low Tone, (Low Tone,)

Call: Response:



**High Tone, (High Tone)

Call: Response:



*Low Tone, (Low Tone,)

Call: Response:



**High Tone, (High Tone)

Let's All Play Our Drum*

*Variation would be to have the response for the students to be in the rest with a low tone in the center of the drum: Call: Let's All Play Our Drum, Response: Boom.
Vary this activity to meet your needs.

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Call:



Response: (Could be second call)



Let's all play our drum. (*Boom!)

Let's all play our drum. (*Boom!)

Call:

Response:



Call:

Response:



Red Drum, (Red Drum,)

Blue Drum, (Blue Drum)

Call:

Response:



Call:

Response:



Green Drum, (Green Drum)

Yel-low Drum, (Yel-low Drum,)

Call:



Response:



Let's all play our drum.

Let's all play our drum.